

# K-8 Art 2011-2012

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## Overview

This year your children will be learning art history while focusing on master artists. They will learn by using the basic elements of art; line, shape, form, texture, color and space. Your children will also be working with fiber, paper, paint and hopefully clay (I am still trying to get access to a kiln).

## Art by Grade

<u>Kindergarten</u>	<u>First Grade</u>
<p><u>Artist Study:</u> Van Gogh, Matisse, Gauguin, Pollack.</p> <p><u>Skills with example:</u>            Line- webbing with line            Shape-pumpkin in the round            Texture- paper Weaving            Color-tissue paper overlap            Value- blown trees            Form- puppets            Space-mobiles</p>	<p><u>Artist Study:</u> Monet, Van Gogh, Picasso, Duchamp</p> <p><u>Skills with example:</u>            Line- tree drawing            Shape-drawing fruit            Texture- rubbings            Color-color wheel            Value- collage            Form- standing mobile            Space-perspective</p>
<u>Second Grade</u>	<u>Third Grade</u>
<p><u>Artist Study:</u> Klee, Escher, Rauschenberg</p> <p><u>Skills with example:</u>            Line- rubber band print            Shape-tessellation            Texture- watercolor resist            Color-color wheel            Value- 3D effects            Form- paper houses            Space-perspective</p>	<p><u>Artist Study:</u> Pollack, Wyeth, Moore,</p> <p><u>Skills with example:</u>            Line- bridges            Shape-fish prints            Texture- paper weaving            Color-color wheel            Value- shading techniques            Form- wire sculpture            Space-contrast</p>
<u>Fourth Grade</u>	<u>Fifth Grade</u>
<p><u>Artist Study:</u> Matisse, O' Keefe, Picasso</p> <p><u>Skills with example:</u>            Line- scratched resist            Shape-collage            Texture- bean picture            Color-tertiary color            Value- over lapping objects            Form- robots            Space-view from a window</p>	<p><u>Artist Study:</u> Monet, Matisse, da Vinci, Chagall</p> <p><u>Skills with example:</u>            Line- kaleidoscope            Shape-masks            Texture- foil fish            Color-warm and cool            Value- haunted house in the moonlight            Form- mobile            Space-perspective</p>

<u>Sixth Grade</u>	<u>Seventh Grade</u>
<u>Artist Study:</u> Toulouse-Lautrec, Klee, Kandinsky <u>Skills with example:</u> Line- continuous line drawing Shape-3D cityscape Texture- watercolor chart Color-geometric prints Value- egg drawing Form- blow painted trees Space-positive and negative space	<u>Artist Study:</u> O'Keefe, Manet, Seurat, Monet <u>Skills with example:</u> Line- drawing using a grid Shape-tessellation Texture- collage Color-pointillism Value- 3D shape Form- paper mache' masks Space-positive and negative space
<u>Eighth Grade</u>	
<u>Artist Study:</u> Gauguin, O'Keefe, Warhol, Stella <u>Skills with example:</u> Line- scientific illustration Shape-wire sculpture Texture- collage Color-acrylic painting Value- pastel rounds Form- mobiles Space-landscape	

### Volunteers

Parent volunteers are always welcome. If you wish to volunteer, please let me know the days and times you are available.

### Guest Artists

If you have a special creative talent or an art project idea you would like to share with a specific grade, please let me know.

### Wish List

paper mache'	Vinyl table cloths	newspaper	watercolors
colored pencils	sharpies	glue sticks	14g/18g wire
ink	soup cans	brayers	markers (any width)
finger paints			

### Grading

Art is a skill based class. Although there will be opportunities to free draw, students will be expected to follow the instructions and criteria of each project. Grades will be based on participation and dedication to the process. Student grades will not be based on creative ability.